

Name _____ Date _____

SCIENCE JOURNAL PAGE



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Plant:

What I observe (see, smell, feel, hear, taste):

What I predict:

How this plant is like _____.

How this plant is different than _____.

What I wonder:

How to use your “Science Journal Page”

Copy the journal page for students. Have each student write the name of the plant being observed. Then instruct the child to write about and/or draw the plant.

Guide the student to predict what changes the plant will undergo. Then have the child compare this plant to another, writing the name of the other plant on the lines.

Finally, have the student record any questions he or she has about the plant and its potential changes. Instruct the student to store the paper in a folder. Repeat the activity throughout the growing cycle.

Later, bind the journal pages to create a book of each student's journal pages.



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